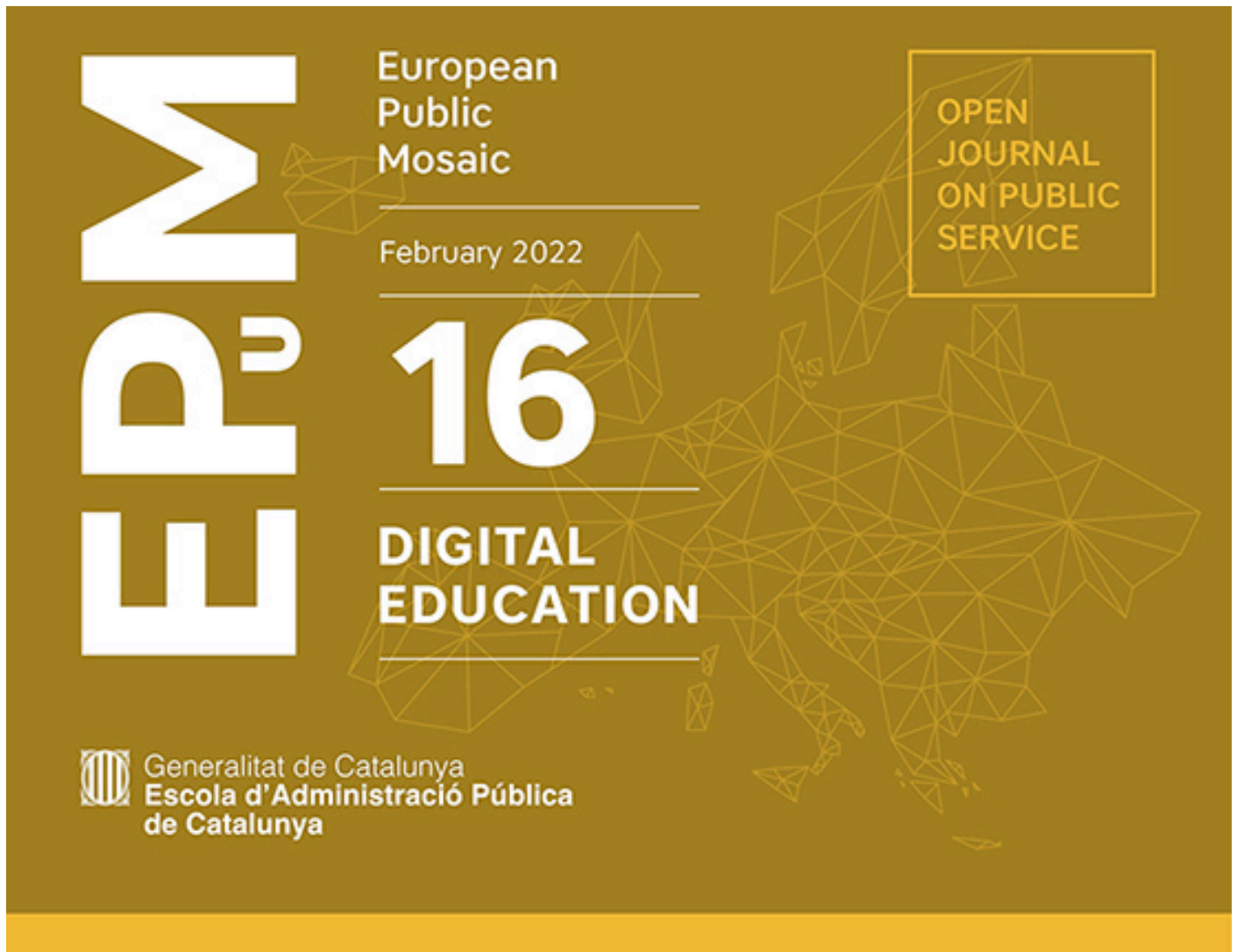


Digital education, with its challenges and opportunities, in the latest issue of European Public Mosaic

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The Public Administration School of Catalonia (EAPC) has just published issue 16 of *European Public Mosaic (EPM)*. *Open Journal on Public Service* which focuses on digital education, with the challenges and opportunities it presents for the educational and academic community in times of the pandemic. The monograph analyses, from a multifaceted perspective, institutions' and civil society's efforts to make full use of technology, with an inclusive spirit, and their management of the associated risks.

This issue features the collaboration of the Catalan Ministry of Education, through the Sub-directorate General for Innovation, Research and Digital Culture. It includes a total of five informative articles from experts from Paris, Brussels, Catalonia and the UK. It also features the usual final sections on good practices, new trends and newflashes.

The in-depth interview in this issue is with Núria Salán Ballesteros, associate professor at the School of Industrial, Aerospace and Audiovisual Engineering of Terrassa (ESEIAAT) of the Universitat Politècnica de Catalunya · Barcelona Tech and president of the Catalan Technology Society. According to this expert and spokesperson, the technophobia which exists in our society is one of the main obstacles to unleashing the full potential of digital education. Furthermore, she is convinced that in the future there will be a hybrid model which will combine the best parts of in-person and online teaching.

As regards the articles, contributions have been made from the director for education and skills of the OECD, Andreas Schleicher, with *Building forward differently*; the head of digital education at the European Commission Directorate General for Education and Culture, Georgi Dimitrov, with *Digital Education in the European Framework: the role of the European Commission*; the deputy director-general for innovation, research

and digital culture, Ana Albalat Martínez, and the head of the Area for Digital Culture of the Catalan Ministry of Education, Roser Cussó Calabuig, with *The Digital Education Plan of Catalonia 2020-2023: a plan for learning in a digital world*; Xnet members Simona Levi, Cecilia Bayo and Míriam Carles, with *Case study for democratic digitalisation. The Democratic Digitalisation Plan for Education: A replicable model that highlights digitalisation issues in contemporary society*; and the director of the British association defenddigitalme, Jen Persson, with *Data protection is not enough: children need better digital rights law in education*.

The final selection of good practices includes initiatives such as UNESCO's Beijing Consensus on Artificial Intelligence and Education, and the European Framework for the Digital Competence of Educators, among others. In terms of new trends, the highlights are digital families, digital coaching, smartphones in schools, education in pandemic times, home teaching and hybrid models.

EPuM is a digital magazine published wholly in English by the EAPC since 2017 and its goal is to promote global-scale debate about public governance. Free to access and highly informative, it is especially aimed at those working in the public sector, including those who work in managerial positions. You can subscribe by clicking [here](#). Check out previous issues on [citizen participation](#) , [digital transformation](#) , [talent management](#) , [evaluation of public policies](#) , [public budget management](#) , [training and learning](#) , [open data](#) , [artificial intelligence](#) , [institutional integrity](#) , [research and improvement of public policies](#) , [protection of personal data](#) , [citizens' services](#) , [the pandemic, gender and violence](#) , [teleworking](#) and [urban agendas](#) .

Including articles from the OECD, the European Commission, the Ministry of Education and Xnet, as well as an interview with the president of the Catalan Technology Society, Núria Salán Ballesteros





## Enllaços relacionats

- ❖ [L'educació digital, amb els seus reptes i oportunitats](#)
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